



How can we maximize summer professional development time to build teacher capacity to support literacy within content areas?

Summer Staff Development Edition, 2024

Data Questions

What data points tell the most compelling story of what we need to improve or how we are currently improving?

System Level

- What data do I have about student's reading levels? Who is growing and who is not?
- What data do I have about native language reading levels?

Teacher Level

- What does student writing look like?
- What data are we gathering over time to track growth in student writing?

Get Support

At MagnifyED, we would love to help you plan your summer training and figure out ways to capitalize on the strong practices that already exist in your school.

Reach out to us to explore if partnering might make sense. maggie@magnified.us

Staff Development Questions

■ What do our teachers believe about our student's ability to read and write?

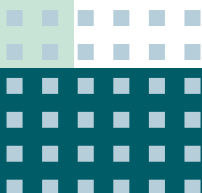
- Do our teachers know the reading levels of students in the classroom?
- Are staff able to look at a reading and accurately determine which students will be able to decode enough of the reading to understand the content?

■ What do our teachers know about reading and writing?

- Are staff able to identify if students are unable to process reading because of decoding or comprehension issues?
- What do staff know about the writing process and how to provide feedback on student writing?

■ What reading and writing practices currently exist and who is doing them?

- In which class are students producing the highest quality writing? Why?
- Where are there currently opportunities for students to practice decoding, fluency, and comprehension in content courses?



maggie@magnified.us
www.magnified.us
202.306.5307